



SC Annual School District Report Card Summary

Anderson District Two School District
 Grades: PK-12 Enrollment: 3,659
 Superintendent: Mr. Thomas T. Chapman
 Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	7	3	0	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	82.7%	83.2%	82.1%	87.2%	81.2%
Districts with Students Like Ours**	76.7%	75.7%	73.3%	75.6%	75.0%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	52.5%	43.8%	28.8%	43.1%	40.5%
Districts with Students Like Ours**	44.4%	36.9%	25.1%	34.5%	37.9%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	88.2%	7.2%	4.6%
Districts with Students Like Ours**	81.8%	11.4%	7.1%

HSAP Passage Rate by Spring 2012 (%)

District	96.9%
Districts with Students Like Ours**	92.2%

End of Course Test Passage Rate (%)

District	79.4%
Districts with Students Like Ours**	74.8%

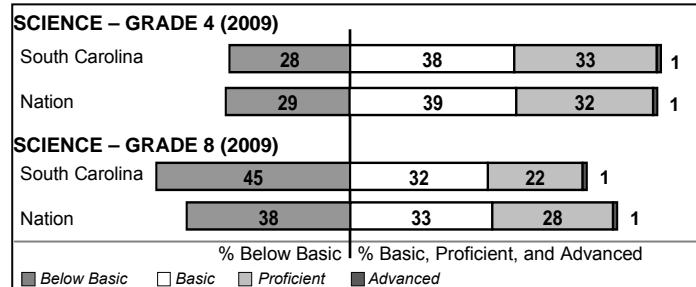
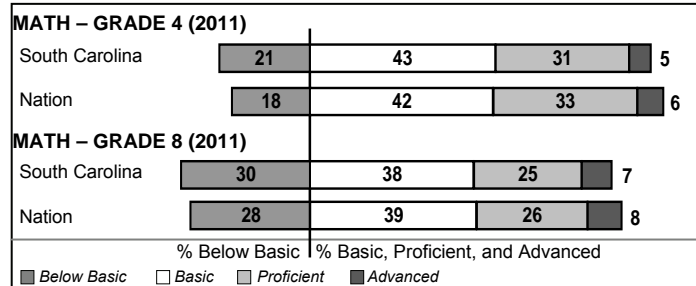
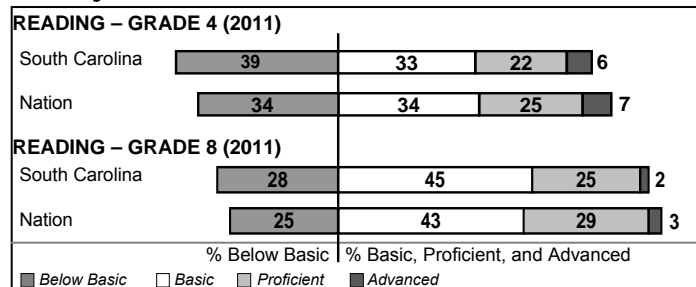
On-Time Graduation Rate (%)

District	85.2%
Districts with Students Like Ours**	76.3%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Anderson District Two School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,659)				
Retention rate	2.1%	Down from 2.6%	1.6%	2.0%
Attendance rate	96.2%	Up from 95.6%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.1%	0.6%	0.6%
Enrolled in AP/IB programs	24.4%	Up from 10.1%	17.4%	13.5%
Successful on AP/IB exams	28.1%	Down from 35.9%	49.1%	49.9%
Eligible for LIFE Scholarship	30.0%	Up from 29.8%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	58	Down from 80	61	59
Completions in adult education GED or diploma programs	43	Up from 35	41	31
Annual dropout rate	2.7%	Down from 2.9%	2.8%	2.7%
Teachers (n=211)				
Teachers with advanced degrees	53.1%	Down from 55.0%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 92.5%	92.4%	91.1%
Teacher attendance rate	95.4%	Down from 96.2%	95.2%	95.1%
Average teacher salary*	\$46,615	Up 1.0%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	0.5%	Up from 0.1%	1.8%	2.1%
Professional development days/teacher	19.2 days	Up from 11.3 days	11.4 days	12.4 days
District				
Superintendent's years at district	14.0	Up from 13.0	5.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 24.9 to 1	22.7 to 1	21.7 to 1
Prime instructional time	89.9%	Down from 90.7%	90.3%	89.9%
Dollars spent per pupil**	\$7,685	Down 3.9%	\$8,287	\$8,866
Percent of expenditures for teacher salaries**	57.0%	Down from 57.3%	55.7%	53.1%
Percent of expenditures for instruction**	59.9%	No Change	58.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	14	9
Portable classrooms	0.0%	No Change	1.9%	1.4%
Number of schools with SACS accreditation	8.0	Up from 7.0	14.0	8.0
Parents attending conferences	100.0%	Up from 98.7%	100.0%	99.5%
Average administrator salary	\$80,201	Up 2.7%	\$79,028	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	92.7	N/A	89.9	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Anderson School District Two schools were recognized with 3 Excellent and 4 Good ratings on the 2011 State Report Card. We continue to be extremely proud of the hard work of our teachers and staff, administrators, students, and parents in meeting the high expectations for student learning. Students excel due to the differentiated approaches implemented to meet the needs of all students. These approaches include but are not limited to: Merit Academy, reading interventions and supports, a student mentoring program, PBIS, CLC, and technology learning programs at all levels.

Staff development throughout the year focused on the areas of Math and ELA with an emphasis on preparing for the transition to Common Core State Standards (CCSS). Math coaching supports were provided at all elementary and middle schools to ensure a thorough understanding of best practices and Common Core expectations. Writing instruction was a focus area in all grades. Continued support was provided through CLC writing strategies and staff development. With the implementation of CCSS during the 2012-13 school year for grades K-2, teachers were trained in Write from the Beginning and also participated in a reading foundations course. Teachers were also provided with CCSS training throughout the year in order to prepare for this standards transition. Teachers from varying grade spans K-12 attended statewide training on the CCSS and will be working throughout the upcoming school year to share pertinent information with appropriate staff.

Many teachers at the secondary level worked during the summer focusing on strategies to engage all learners. Robert Marzano's book, *The Highly Engaged Classroom*, provided the framework for a summer course that detailed numerous motivating and engaging strategies and resources to promote and increase student learning, retention of information, and student graduation rates.

School Renewal Goals continued to determine the direction for instructional conversations and collaborative learning and planning. Throughout the year, each school utilized Professional Learning Teams such as Instructional Leadership Teams, Data Teams, and Book Study Groups to guide growth efforts. School-Level Focus Initiatives and common planning times were instrumental in providing the means for collaboration and professional studies. Meetings are held annually at the school and district level to report progress in meeting accountability goals.

I continue to be very excited and pleased with the accomplishments of all programs in our district including academics, fine arts, and sports. We were extremely pleased to have the Belton Honea Path High School wrestling team recognized as State Champions. Anderson School District Two remains focused on preparing students to develop their talents to become well-rounded individuals with the skills to be successful and reach lifelong goals.

Thomas T. Chapman. Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-0402999